

2022 Continuous Improvement Planning Parkside Elementary



Overview

The 2022 Continuous Improvement Plan aims to embed a process of meaningful yearlong growth within Atlanta Public Schools whereby all students achieve at high levels through successful participation in standards-aligned, personalized core instruction. This improvement planning cycle thrusts to the forefront collaborative planning, innovative best instructional practices, comprehensive data analysis and equity-powered reflection on whole child progress.

Successful participation in continuous improvement engages school level and district teams in relevant problem identification, prioritization of improvement needs, implementation of strategic action and monitoring efforts for sustained improvement of student outcomes.

This workbook will:

- Guide school leaders through a critical data analysis, needs assessment and planning protocol.
- Direct leaders to identify equitable strategies with meaningful action steps to be implemented.
- Empathize with critical stakeholders' contributory to school-wide growth reflecting on short – long term progress
- Account for essential federal, state and district reporting requirements including DoE, GADOE, A.C.E.S., etc.

For assistance on building and implementing your plans, please reach out to:

- Kelly Day, Director of Federal Programs, Kelly.Day@apsk12.org
- Derrick Hardy, Director of Continuous Improvement, Derrick.Hardy@apsk12.org
- Larry Wallace, Executive Director of Federal Programs, Larry.Wallace@apsk12.org
- Kevin Maxwell, Assistant Superintendent of Innovation, Improvement & Redesign, Kevin.Maxwell@apsk12.org



Our Overarching Needs

Need to increase the number of black students scoring proficient and above on the EOG in ELA. LITERACY	Need to increase the number of black students scoring proficient and above on the EOG Math. NUMERACY	Need to decrease the number of students who are chronically absent. WHOLE CIHILD & STUDENT SUPPORT
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SMART Goals (Elementary/Middle School)

To increase the percentage of Black students who score proficient or above by 3% from 18.3% in 2022 to 21.3% in the spring 2023 EOG in ELA.	To increase the percentage of Black students who score proficient or above by 3% from 11.7% in 2022 to 14.7% in the spring 2023 EOG in Math.	To decrease the number of chronically absent students by 5% by the end of the 2023 academic school year.
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SMART Goals (High School)

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Progress Monitoring Measures

We will use Fall Map for baseline date and Winter & Spring Map for growth data.	We will use Fall Map for baseline date and Winter & Spring Map for growth data.	We will use APS Graph attendance dashboards to monitor progress.
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CIP Goal #1 Litreacy

Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Implement the 30 minute daily intervention block for identified students in reading based on the MAP data from 21-22 SY and the results from the 22-23 BOY Map data	Principal AP Instructional Coach	Aug-May (4 days a week) 8-8:30	Digital platform log Daily schedule Assessment data Classroom observations	District funds	Personalized learning Data C& I Whole Child Intervention
Implement FUNdations phonics instruction in grades K-3 for 30 minute	Principal AP Instructional Coach Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	District funds	Data C & I
Implement guided reading for students in grades K-3 and flexible targeted skills and strategy based small group instruction for 4-5 grade with a concentration on Close Read.	Principal AP Instructional Coach Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	General funds	Personalized learning Data C&I

Additional Action Steps required for subgroup populations

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Self-Contained EIP class	Principal	Aug. - May	Class roster Assessment Data	EIP	Whole Childe Data
Use Co-taught model for special education students when appropriate	Principal SELT	Aug. - May	IEP Schedule Assessment Data	General	Personalized Learning C & I



CIP Goal #2 Strategy: Math

implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Implement the 30 minute daily intervention block for identified students in math based on the MAP data from 21-22 SY and the results from the 22-23 BOY Map data	Principal AP Instructional Coach	Aug-May (4 days a week) 8-8:30	Digital platform log Daily schedule Assessment data Classroom observations	District funds	Personalized learning Data Whole Child Intervention
Implement small skills-based groups based on 22-23 MAP data building student foundational skills.	Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	General funds	Personalized learning Data C&I
Implement reflex math in grades 2-5	Principal AP Instructional Coach Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	General funds	Personalized learning Data C&I

Additional Action Steps required for subgroup populations

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
EIP Self Contained Classes	Principal	Aug. - May	Class roster Schedule Assessment Data	EIP	Whole Child Intervention
Use Co-taught model for special education students when appropriate	Principal SELT	Aug. - May	IEP Schedule Assessment Data	General	Personalized Learning C & I



CIP Goal #3 Whole Child

Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Implement daily SEL lessons using the Second Steps Program	Principal AP Instructional Coach	Aug. - May	Schedules Lesson Plans Observations	General	Whole Child Intervention
The attendance team will continue to implement our strategies around students who are chronically absent	Principal AP	Aug - Mah	Meeting Agenda Meeting Notes	General	Whole Child Intervention
Additional Action Steps required for subgroup populations					
Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5

Family Engagement Goal(s):

Promote Family Well-being through family engagement initiatives.

Promote positive parent-child relationships.

Establish a network of community resources .

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	APS 5
Build the capacity of staff to support family engagement through Professional development and local and national parent conferences.	Parent Liaison Administration	August 2022-May 2023	Agenda Sign-In sheets	Whole Child
Provide workshops to enhance parenting skills	Parent Liaison	August 2022-May 2023	Agenda Sign-in sheets	Whole Child
Regularly provide families with information on community resources (adult schools, community health organizations, recreational options, social service organizations, etc.)	Parent Liaison	August 2022-May 2023	Brochures	Whole Child